

Rtapalli Vidyapitha Shraddha Scholarship Examination

Subject- English, Phase I

February 16, 2020

Time – 1hour 15min

F.M. – 80

(1) Make sentences using any five of the following: [5x2]

Everyone, fond of, decide, hardship, silent, kindness

(2) Fill in the blanks using one of the words given in the brackets: [5x1]

(i) I fell _____ the bicycle and got injured. (off, from)

(ii) It _____ not happened before. (have, will, may, has, is)

(iii) There will be _____ one-day science fair in Bhubaneswar. (a, an)

(iv) One of the boys _____ not know how to play cricket. (has, do, have, does)

(v) Don't worry, the show has not _____. (Use the proper form of the verb **begin**)

(3) Write five sentences about a member of your family. [5]

(4) Write the story given below in Odia: [20x2]

Story of Aruni and Uddalaka

Some of you might have heard the story of Aruni (ଆରୁଣି) from your grandmother. Aruni was a student at the gurukula of Dhomya Muni. There was heavy rain one evening, and Guru Dhomya asked him to go and check the rice field. When Aruni reached there, he found that rainwater had **breached the field** (ବନ୍ଧ ଭାଙ୍ଗି ଦେଇଥିଲା). He tried many ways to stop the flow of water. When he failed in all his attempts, he lay down on the ground to stop it with his body. As night grew and Aruni did not return to the ashram, Dhomya Muni became very **anxious** (ବ୍ୟଗ୍ର, ଉଦ୍‌ଘୋଷିତ). He, along with his other students, went to the field and found Aruni lying in water. Guru Dhomya was **stunned** (ହତମୁଦ୍‌ଭୁତ) by Aruni's **devotion to his guru** (ଗୁରୁଭକ୍ତି). Guru brought him back to the ashram and blessed him that he would become a great **scholar** (ଜ୍ଞାନୀ). When Aruni grew up, he indeed became a great rishi, known as Rishi Uddalaka.

After many years, Uddalaka asked his twelve-year-old son, Swetaketu, to go to a gurukula and study. When Swetaketu returned home after twelve years of study, Uddalaka found that his son was very arrogant about his knowledge. Then Uddalaka asked him many questions about **truths of life** (ଜୀବନର ସତ୍ୟ) and Swetaketu could not answer. Swetaketu requested his father to teach him more. In one of the lessons, Uddalaka told his son: **tat tvam asi** (ତତ୍ ତ୍‌ବ୍ ଅସି). The meaning of this **mahavakya** (ମହାବାକ୍ୟ) is not easy to understand. One simple meaning is that the **divine presence** (ଦିବ୍ୟଗୁଣ ସମ୍ପାଦନା) is in every human being. We should respect everyone and not **belittle** (କ୍ଷୀଣ କରିବା) anyone.

This **mahavakya** from the Chandogya Upanishad is one of the four **mahavakyas**.

(5) Translate the following sentences into English. [10x2]

ତୁମେ ଜାଣିଛ ଗତବର୍ଷ ରତପଲୀରେ ଗୋଟେ ଗଣିତ-ବିଜ୍ଞାନ କ୍ୟାମ୍ପ ହୋଇଥିଲା ? ପଇଁଚାଳିଶ ଜଣ ପଞ୍ଚମ ଶ୍ରେଣୀ ପିଲା ବଛାଯାଇଥିଲେ । ସେମାନେ ରତପଲୀରେ ତିନି ଦିନ ରହିଲେ ଏବଂ ବହୁତ ନୂଆ ନୂଆ କଥା ଶିଖିଲେ । ଅଣୁ (molecule), ପରମାଣୁ (atom) ସହ ଆଲୋକର ସମ୍ପର୍କ ବିଷୟରେ ଜାଣିଲେ । ସେମାନେ ଆଳୁକୁ ବ୍ୟାଗେରୀ କରି କୁନି ବଲ୍‌ବ ଜଳେଇଲେ । ଆମେରିକାରେ ଥିବା ଗୋଟେ ରୋବଟ (robot) ସହ ରତପଲୀରୁ ଖେଳିଲେ ।

ତୁମେ କେମିତି ଜାଣିଲ? ତୁମେ ସେଠିକୁ ଯାଇଥିଲକି?

ହଁ, ଆମ ବିଜ୍ଞାନ ଶିକ୍ଷକ ମତେ କହିଲେ ଯିବା ପାଇଁ । ଅଗଷ୍ଟ ମାସରେ ରତପଲୀରେ ବହୁତ ମଜା ହେଲା ।